

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Over the past several years Pinehurst Elementary has been rated as a "top level 5" school in the Overall State Rating. That is the highest level of achievement and progress for our students compared to all other students in their age cohort state wide. Those not learning under an Individual Educational Program (IEP) have met or exceeded the benchmarks for their grade levels in math and language arts. This means that the pattern of high achievement and progress continues. We go forward helping our students expand their knowledge and skills with our STEAM components as well as music and piano, physical and outdoor education, health, social studies, science, speech and theater arts. We take pride in the achievements of our students and the competence of our teaching staff and the cooperation of parents and community volunteers.

Thank you,

Superintendent | Sam Alvord

DISTRICT PROFILE

| ENROLLMENT AND DEMOGRAPHICS | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|-----------------------------|--------------|--------------|--------------|---------------|
| Total Enrollment | 9 | 2 | -- | -- |
| Regular Attenders | 50.0% | * | * | * |
| Economically Disadvantaged | * | * | * | * |
| Students with Disabilities | * | * | * | * |
| English Learners | * | * | * | * |
| Different Languages Spoken | 1 | 1 | -- | -- |

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

| WITHIN-YEAR MOBILITY | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|---------------------------|--------------|--------------|--------------|---------------|
| Students in this District | 20.0% | 33.3% | 0% | 0% |

STUDENT WELLNESS POLICY

Does not apply

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers 100%

RACIAL EQUITY IN HIRING

Does not apply

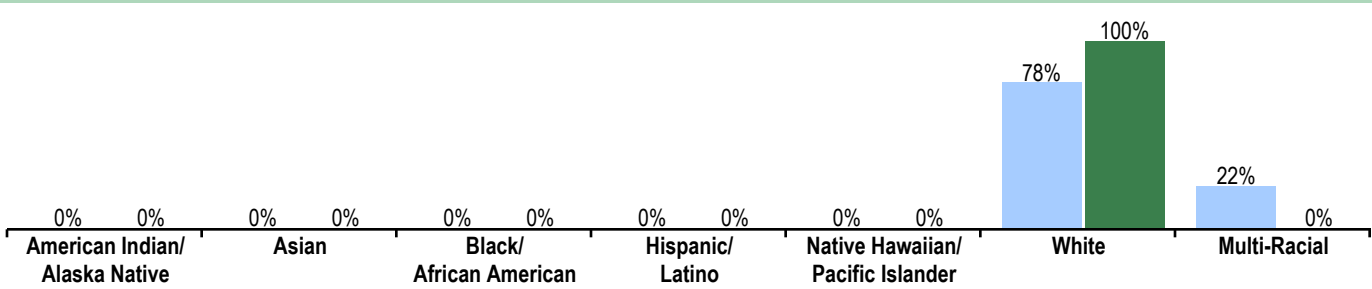
| MEDIAN CLASS SIZE | Elementary | | Middle | | High | | Combined | |
|-------------------|------------|------|--------|----|-------|----|----------|----|
| | Dist. | OR | Dist. | OR | Dist. | OR | Dist. | OR |
| Self-Contained | 11.0 | 25.0 | -- | -- | -- | -- | -- | -- |
| Eng./Lang. Arts | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics | -- | -- | -- | -- | -- | -- | -- | -- |
| Science | -- | -- | -- | -- | -- | -- | -- | -- |
| Social Studies | -- | -- | -- | -- | -- | -- | -- | -- |

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

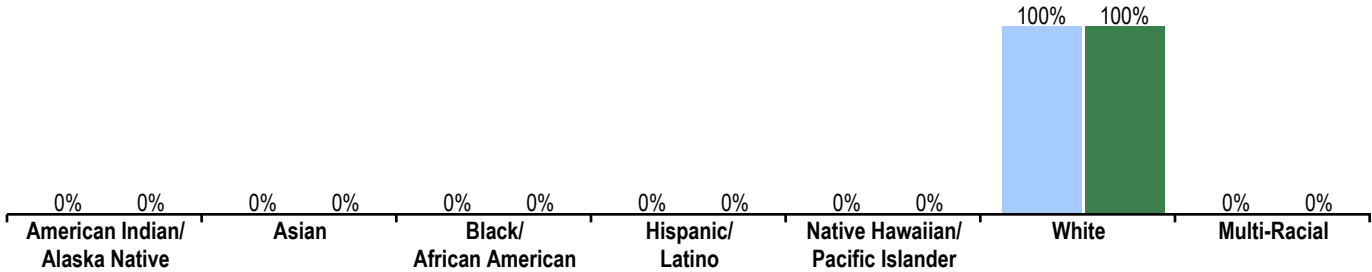
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

Grades K-3



Grades 4-5



Grades 6-8

No students were enrolled in these grades on May 1st.



Grades 9-12

No students were enrolled in these grades on May 1st.



| PER PUPIL SPENDING | 2013-14 | 2014-15 | 2015-16 |
|--------------------|----------|----------|----------|
| District | \$13,693 | \$19,209 | \$36,130 |
| State | \$9,769 | \$10,302 | \$11,329 |

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

| FUNDING SOURCES | % of Total |
|----------------------|------------|
| Local taxes and fees | 40% |
| State funds | 54% |
| Federal funds | 6% |

| EXPULSIONS & SUSPENSIONS | Expulsions | Suspensions |
|----------------------------------|------------|-------------|
| Total Students | * | * |
| American Indian/Alaska Native | * | * |
| Asian | * | * |
| Black/African American | * | * |
| Hispanic/Latino | * | * |
| Multi-Racial | * | * |
| Native Hawaiian/Pacific Islander | * | * |
| White | * | * |

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| Subject | Grade | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|------------------------------|-------|--------------------------|---------|---------|--------------------------|------------------------|---------------------------|
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| English Language Arts | | | | | | | |
| | | | | | Level 1 | Level 2 | Levels 3 & 4 |
| Students in grades 3 - 5 | | | >95 | * | * | 52.4 | -- |
| | | | * | * | * | 21.3 | -- |
| | | | * | * | * | 26.3 | -- |
| Students in grades 6 - 8 | | | >95 | * | * | 56.7 | -- |
| | | | * | * | * | 23.5 | -- |
| | | | * | * | * | 19.7 | -- |
| Students in grade 11 | | | * | * | * | 70.0 | -- |
| | | | * | * | * | 17.4 | -- |
| | | | * | * | * | 12.6 | -- |
| Mathematics | | | | | | | |
| | | | | | Level 1 | Level 2 | Levels 3 & 4 |
| Students in grades 3 - 5 | | | 75.0 | * | * | 44.9 | -- |
| | | | 25.0 | * | * | 28.5 | -- |
| | | | 0.0 | * | * | 26.6 | -- |
| Students in grades 6 - 8 | | | 87.5 | * | * | 42.8 | -- |
| | | | 0.0 | * | * | 27.5 | -- |
| | | | 12.5 | * | * | 29.7 | -- |
| Students in grade 11 | | | * | * | * | 34.2 | -- |
| | | | * | * | * | 27.6 | -- |
| | | | * | * | * | 38.2 | -- |
| Science | | | | | | | |
| | | | | | Did not meet | Met | Exceeded |
| Students in grade 5 | | * | * | * | * | 66.5 | -- |
| | | | | | | 15.7 | -- |
| | | | | | | 50.8 | -- |
| Students in grade 8 | | * | * | * | * | 63.8 | -- |
| | | | | | | 11.6 | -- |
| | | | | | | 52.2 | -- |
| Students in grade 11 | | * | * | * | * | 60.0 | -- |
| | | | | | | 7.5 | -- |
| | | | | | | 52.5 | -- |
| | | | | | | 40.0 | -- |

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|---|---|---------|---------|--------------------------|------------------------|---------------------------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| FRESHMEN ON-TRACK TO GRADUATE | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. | | | | | |
| Freshmen on track to graduate within 4 years | NA | * | * | * | 83.5 | -- |
| | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| <i>Note: Graduation methodology changed in 2013-14.</i> | | | | | | |
| GRADUATION RATE | Students earning a standard diploma within four years of entering high school. | | | | | |
| Overall graduation rate | 83.3 | 50.0 | -- | 100.0 | 73.8 | -- |
| COMPLETION RATE | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | |
| Overall completion rate | 100.0 | 83.3 | 100.0 | -- | 81.6 | -- |
| DROPOUT RATE | Students who dropped out during the school year and did not re-enroll. | | | | | |
| Overall dropout rate | 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | -- |
| | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 | 2013-14 |
| CONTINUING EDUCATION | Students continuing their education after high school. | | | | | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | 50.0 | 40.0 | 0.0 | -- | 59.4 | -- |

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STUDENT GROUP OUTCOMES

| | District Performance (%) | Oregon Performance (%) | Like-District Average (%) | District Performance (%) | Oregon Performance (%) | Like-District Average (%) | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|-----------------------------------|--------------------------|------------------------|--------------------------------------|--------------------------|------------------------|---|--------------------------|------------------------|---------------------------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | |
| On Track | * | 76.1 | -- | On Track | * | 73.3 | On Track | * | 79.9 |
| Graduation | 100.0 | 66.4 | -- | Graduation | -- | 55.0 | Graduation | -- | 63.2 |
| Completion | -- | 76.2 | -- | Completion | -- | 67.4 | Completion | -- | 76.6 |
| Dropout | 0.0 | 4.3 | -- | Dropout | -- | 8.6 | Dropout | -- | 5.9 |
| English Learners | | | Asian | | | White | | | |
| On Track | * | 79.8 | -- | On Track | * | >95 | On Track | * | 85.1 |
| Graduation | -- | 66.9 | -- | Graduation | -- | 87.5 | Graduation | 100.0 | 76.0 |
| Completion | -- | 73.4 | -- | Completion | -- | 91.2 | Completion | -- | 83.8 |
| Dropout | -- | 5.0 | -- | Dropout | -- | 1.3 | Dropout | 0.0 | 3.9 |
| Students with Disabilities | | | Black/African American | | | Female | | | |
| On Track | * | 68.6 | -- | On Track | * | 78.6 | On Track | * | 86.8 |
| Graduation | 100.0 | 52.7 | -- | Graduation | -- | 62.6 | Graduation | 100.0 | 77.8 |
| Completion | -- | 64.3 | -- | Completion | -- | 72.5 | Completion | -- | 84.7 |
| Dropout | 0.0 | 5.8 | -- | Dropout | -- | 6.2 | Dropout | 0.0 | 3.6 |
| Migrant | | | Hispanic/Latino | | | Male | | | |
| On Track | * | 78.5 | -- | On Track | * | 77.8 | On Track | * | 80.3 |
| Graduation | -- | 65.9 | -- | Graduation | -- | 67.4 | Graduation | -- | 70.1 |
| Completion | -- | 72.5 | -- | Completion | -- | 74.9 | Completion | -- | 78.7 |
| Dropout | -- | 5.1 | -- | Dropout | -- | 5.3 | Dropout | 0.0 | 4.9 |
| Talented and Gifted | | | Multi-Racial | | | | | | |
| On Track | * | >95 | -- | On Track | * | 83.0 | | | |
| Graduation | -- | 93.2 | -- | Graduation | -- | 72.7 | | | |
| Completion | -- | 96.9 | -- | Completion | -- | 79.4 | | | |
| Dropout | 0.0 | 0.6 | -- | Dropout | -- | 4.7 | | | |

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

| SCHOOL READINESS | Elementary Schools | Middle Schools | High Schools |
|---------------------|---|----------------|----------------|
| | <ul style="list-style-type: none"> · Access to the full range of special education services and social services from SOESD and Jackson County · Our small enrollment and community-centered status allows the staff and parents to work readily with state and local social service agencies to meet all student physical and mental health needs · Response to Intervention · Coordinated Early Intervening Services | See Elementary | Does not apply |
| ACADEMIC SUPPORT | Elementary Schools | Middle Schools | High Schools |
| | <ul style="list-style-type: none"> · Wild fire and stream recovery projects with U.S. Bureau of Land management · Self-Directed, Community mentorships · Outdoor Education contracted specialist instruction: Nature Bridge, Oregon State Forestry, BLM, High Desert Museum · Certified remediation specialist in house and ESD personnel | See Elementary | Does not apply |
| ACADEMIC ENRICHMENT | Elementary Schools | Middle Schools | High Schools |
| | <ul style="list-style-type: none"> Piano instruction for all students 2nd-5th grade Summer library/reading program Speech and Dramatic Arts Celebration of the Arts Outdoor Festival Culinary arts STEAM | See Elementary | Does not apply |

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

| CAREER & TECHNICAL EDUCATION | | Middle Schools | High Schools |
|---|--|---|---------------------|
| | | <ul style="list-style-type: none"> · Self-Directive Mentored Alternative Learning Month · Advocates for Women in Science, Engineering and Math Symposium, Southern Oregon University · Field Trips with emphasis on Outdoor Education career opportunities: Oregon Coast, Yosemite Nature Bridge Academy, Bureau of Land Management service days in the Cascade-Siskiyou National Monument, High Desert Museum, etc. | Does not apply |
| EXTRACURRICULAR ACTIVITIES | Elementary Schools | Middle Schools | High Schools |
| | <ul style="list-style-type: none"> · Numerous community service projects including WinterFest, Annual School Dinner, Mountain Festival, Greensprings Fire and Rescue annual fund raiser, Pinehurst School Foundation Yard Sale, tree planting and Earth Day Campus Grounds Clean up | See Elementary | Does not apply |

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.