

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This report card offers limited, but significant information on the progress and achievement we see every day at Pinehurst. Because of our small size and the limited number of students in each of our six grade levels (K-5), most testing information may not be reported due to confidentiality restrictions implemented by the federal government. We do learn these facts:

1. We have met or exceeded our achievement targets in both math and English Language Arts (ELA). The ELA target was 57% and our students attained a 95.5%. In Math we were given a target of 47% and achieved 72.7%.
2. A valuable measurement to chart for learning children is their progress rate from the year before. Fifty percent is the average nationwide. Our students soared past that in ELA to 70% and 61% in math.
3. We also reported 100% participation in the Smarter Balanced Assessments.

Our teaching staff uses multiple measures every day to keep track of each child's achievements and challenges. They adjust their instruction based on this daily feedback. The standardized tests give us bench marks to see how our students are doing compared to all other public school children in the nation. Our most comprehensive and accurate assessments of each student's success is the information their teachers gather day-to-day and which is available to every parent through conferences and school report cards.

The children at Pinehurst are making significant progress in all areas, including deportment and social skills not easily measured by tests but obvious by witnessing them in action in the school setting.

We are proud of the effective collaboration in our community among school staff, volunteers, parents and grandparents and solid support of the Pinehurst District tax payers.

Thank you,

Superintendent | Holly Amann

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Not applicable.

RACIAL EQUITY IN HIRING

Not applicable.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	9	2	--	--
Regular Attenders	75.0%	*	*	*
Economically Disadvantaged	*	*	*	*
Students with Disabilities	*	*	*	*
Ever English Learners	*	*	*	*
Different Languages Spoken	1	1	--	--
Mobile Students	11.1%	100%	0%	0%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	11.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

SEISMIC SAFETY RATING

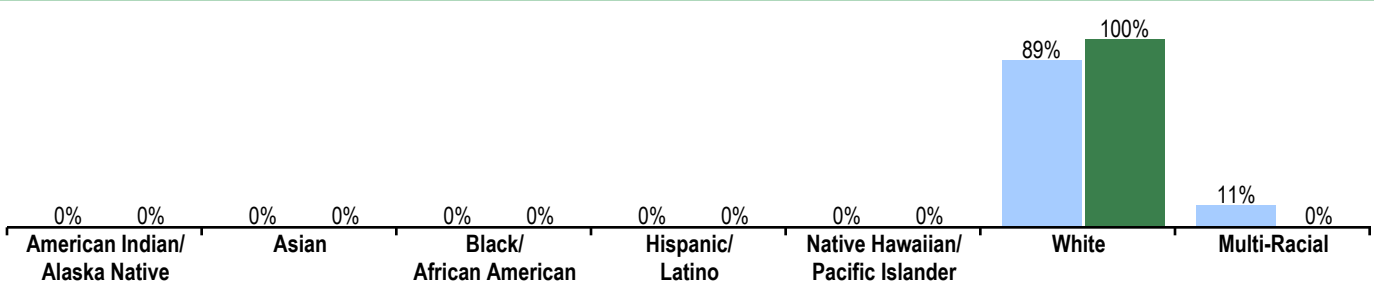
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

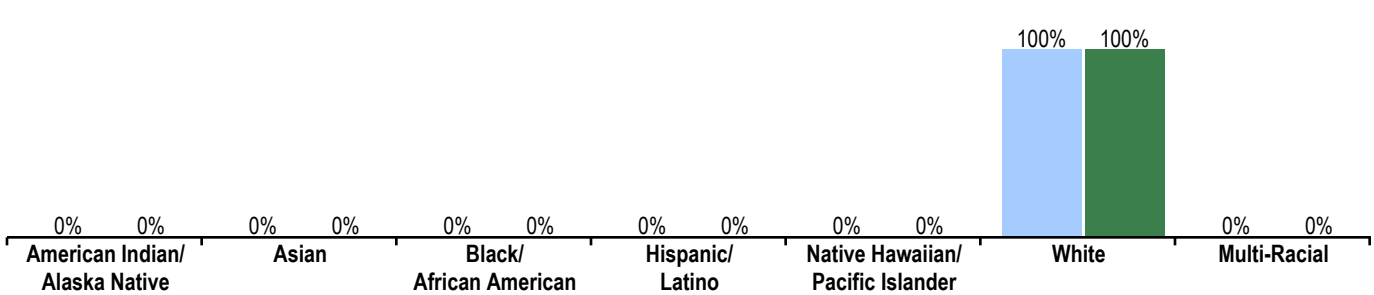
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

Grades K-3



Grades 4-5



Grades 6-8

No students were enrolled in these grades on May 1st.



Grades 9-12

No students were enrolled in these grades on May 1st.



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$19,209	\$28,595	\$44,597
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	45%
State funds	48%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

To protect student confidentiality:
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.
>95 indicates that a percentage is greater than 95%.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	Students in grades 3 - 5			>95	49.6	--
	Students in grades 6 - 8			>95	55.2	--
	Students in grade 11			>95	71.1	--

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	Students in grades 3 - 5			75.0	43.6	--
	Students in grades 6 - 8			87.5	41.9	--
	Students in grade 11			>95	35.3	--

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	Students in grade 5			66.0	14.9	--
	Students in grade 8			62.8	11.5	--
	Students in grade 11			57.8	8.0	--

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

To protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	*	*	*	*	83.4	--
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	50.0	--	100.0	100.0	74.8	--
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	83.3	100.0	--	100.0	81.9	--
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	0.0	0.0	0.0	3.9	--
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	40.0	0.0	--	66.7	57.4	--

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	On Track	*	75.8	--	On Track	*	70.3	--	On Track	*	76.1
	Graduation	--	68.1	--	Graduation	--	56.4	--	Graduation	--	70.1
	Completion	100.0	76.8	--	Completion	--	66.7	--	Completion	--	73.6
	Dropout	0.0	4.2	--	Dropout	0.0	9.1	--	Dropout	--	5.5
Ever English Learners			Asian			White					
	On Track	*	78.7	--	On Track	*	>95	--	On Track	*	85.3
	Graduation	--	71.1	--	Graduation	--	88.0	--	Graduation	100.0	76.6
	Completion	--	75.6	--	Completion	--	91.9	--	Completion	100.0	83.9
	Dropout	--	4.0	--	Dropout	--	1.3	--	Dropout	0.0	3.6
Students with Disabilities			Black/African American			Female					
	On Track	*	69.5	--	On Track	*	75.6	--	On Track	*	86.5
	Graduation	--	55.5	--	Graduation	--	66.1	--	Graduation	100.0	78.4
	Completion	100.0	64.9	--	Completion	--	72.2	--	Completion	100.0	84.6
	Dropout	0.0	5.7	--	Dropout	--	6.3	--	Dropout	0.0	3.4
Migrant			Hispanic/Latino			Male					
	On Track	*	76.1	--	On Track	*	77.3	--	On Track	*	80.4
	Graduation	--	68.9	--	Graduation	--	69.4	--	Graduation	100.0	71.4
	Completion	--	73.8	--	Completion	--	76.5	--	Completion	--	79.4
	Dropout	--	4.0	--	Dropout	--	4.6	--	Dropout	0.0	4.5
Talented and Gifted			Multi-Racial								
	On Track	*	>95	--	On Track	*	83.6	--	On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.		
	Graduation	--	92.7	--	Graduation	--	74.4	--			
	Completion	--	96.8	--	Completion	--	81.3	--			
	Dropout	0.0	0.6	--	Dropout	--	4.1	--			

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Summer School · Community mentors · Family Literacy Nights · Access to a full range of educational services from SOESD 	Not applicable.	Not applicable.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Full range of SOESD personnel for Special Education services · Supplemental reading and math specialists · 1:4 teacher student ratio · Support from the Pinehurst School Foundation · Volunteer community specialists · High speed internet · Student computer lab · Ipads 	Not applicable.	Not applicable.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Partnerships with the Bureau of Land Management, Friends of the Cascade Siskiyou National Monument and Klamath Outdoor Science School to provide enriching outdoor education opportunities for all students. · Theater Arts · Piano instruction · Visiting musicians · Weekly STEAM lab challenges · Annual original holiday play · Celebration of the Arts · Student Treasures · Science Camp · Teaching Garden 	Not applicable.	Not applicable.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Not applicable.	Not applicable.
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Pinehurst School holiday play · Family Literacy Nights · Winterfest Fundraiser · Community Pancake breakfast · Community mentors · School rafting trips · Overnight field trips · Movie nights · Various celebrations 	Not applicable.	Not applicable.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.