

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card offers limited, but significant information on the progress and achievement we see every day at Pinehurst. Because of our small size and the limited number of students in each of our six grade levels (K-5), most testing information may not be reported due to confidentiality restrictions implemented by the federal government. We do learn these facts:

1. We have met or exceeded our achievement targets in both math and English Language Arts (ELA). The ELA target was 57% and our students attained a 95.5%. In Math we were given a target of 47% and achieved 72.7%.
2. A valuable measurement to chart for learning children is their progress rate from the year before. Fifty percent is the average nationwide. Our students soared past that in ELA to 70% and 61% in math.
3. We also reported 100% participation in the Smarter Balanced Assessments.

Our teaching staff uses multiple measures every day to keep track of each child's achievements and challenges. They adjust their instruction based on this daily feedback. The standardized tests give us bench marks to see how our students are doing compared to all other public school children in the nation. Our most comprehensive and accurate assessments of each student's success is the information their teachers gather day-to-day and which is available to every parent through conferences and school report cards.

The children at Pinehurst are making significant progress in all areas, including department and social skills not easily measured by tests but obvious by witnessing them in action in the school setting.

We are proud of the effective collaboration in our community among school staff, volunteers, parents and grandparents and solid support of the Pinehurst District tax payers.

Thank you,

Principal | Kerry Fuller

SCHOOL PROFILE

ENROLLMENT 2016-17	11
K-3	9
4-5	2
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	11.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

- Percent of students with all required vaccines: *
- Percent of students without all required vaccines: *

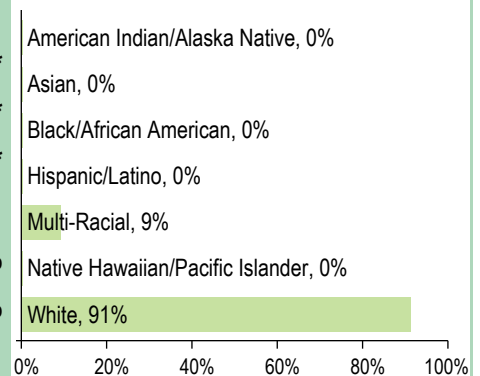
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	*
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	75.0%
Mobile Students	33.3%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

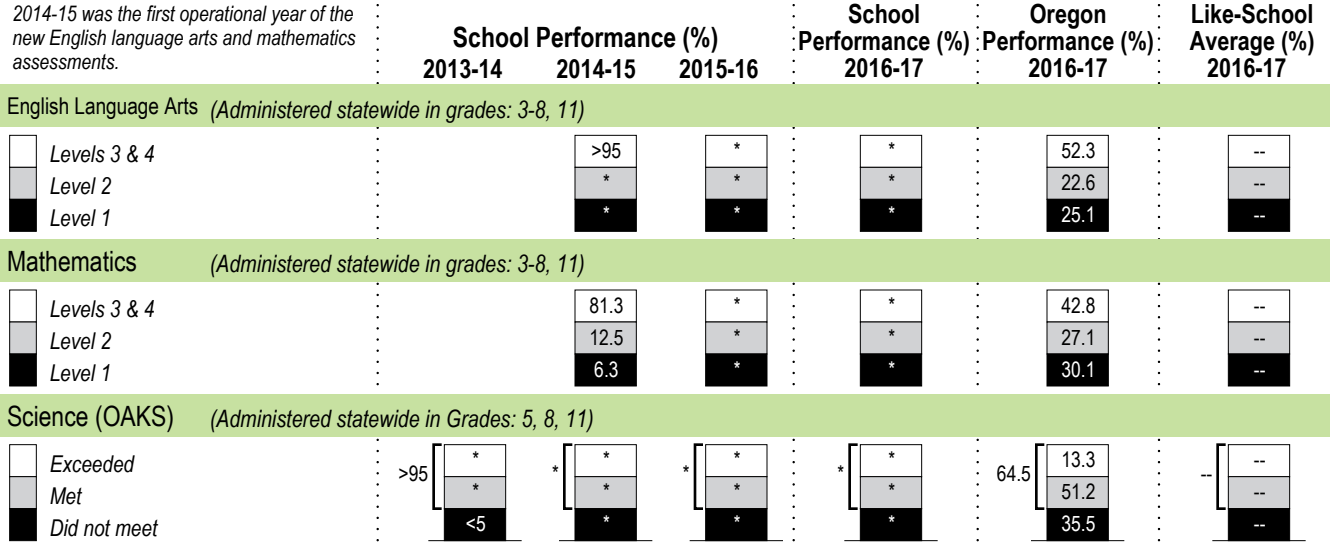
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	*	39.7	--	Eng. Lang. Arts	*	33.0	--	Eng. Lang. Arts	*	36.3	--
Mathematics	*	30.1	--	Mathematics	*	26.3	--	Mathematics	*	26.9	--
Science	*	53.2	--	Science	*	48.9	--	Science	*	42.9	--
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	30.8	--	Eng. Lang. Arts	*	71.9	--	Eng. Lang. Arts	*	58.7	--
Mathematics	*	23.7	--	Mathematics	*	67.8	--	Mathematics	*	48.9	--
Science	*	37.1	--	Science	*	71.9	--	Science	*	73.0	--
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	*	21.1	--	Eng. Lang. Arts	*	31.1	--	Eng. Lang. Arts	*	57.7	--
Mathematics	*	17.6	--	Mathematics	*	19.8	--	Mathematics	*	42.4	--
Science	*	34.9	--	Science	*	37.8	--	Science	*	62.8	--
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	26.6	--	Eng. Lang. Arts	*	34.6	--	Eng. Lang. Arts	*	47.2	--
Mathematics	*	19.9	--	Mathematics	*	25.3	--	Mathematics	*	43.1	--
Science	*	32.4	--	Science	*	43.4	--	Science	*	66.1	--
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.1	--	Eng. Lang. Arts	*	56.9	--	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.5	--	Mathematics	*	46.4	--				
Science	*	97.6	--	Science	*	69.9	--				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Summer School
- Community mentors
- Family Literacy Nights
- Access to a full range of educational services from SOESD

ACADEMIC SUPPORT

- Full range of SOESD personnel for Special Education services
- Supplemental reading and math specialists
- 1:4 teacher student ratio
- Support from the Pinehurst School Foundation
- Volunteer community specialists
- High speed internet
- Student computer lab
- Ipad

ACADEMIC ENRICHMENT

- Partnerships with the Bureau of Land Management, Friends of the Cascade Siskiyou National Monument and Klamath Outdoor Science School to provide enriching outdoor education opportunities for all students.
- Theater Arts
- Piano instruction
- Visiting musicians
- Weekly STEAM lab challenges
- Annual original holiday play
- Celebration of the Arts
- Student Treasures
- Science Camp
- Teaching Garden

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Pinehurst School holiday play
- Family Literacy Nights
- Winterfest Fundraiser
- Community Pancake breakfast
- Community mentors
- School rafting trips
- Overnight field trips
- Movie nights
- Various celebrations

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.