

Division 22 Standards for Public Elementary and Secondary Schools 2017-18 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305. Please do not submit this form to the Oregon Department of Education.

Districts must report their status with regards to the Division 22 Standards to their communities by February 1, 2019.

Check: **Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.**

Check: Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.

Check: Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2019.

Rule Title	New #	Old #	Yes/No Mark Y for Yes and N for No)	Compliance Plan
Definitions	581-022-0102	102	Y	
Diploma Requirements	581-022-2000	1130	Y	
Veterans Diploma	581-022-2005		Y	
Modified Diploma	581-022-2010	1134	Y	
Extended Diploma	581-022-2015	1133	Y	
Alternative Certificate	581-022-2020	1135	Y	
Credit Options	581-022-2025	1131	Y	
District Curriculum	581-022-2030	1210	Y	
Prevention Education in Drugs and Alcohol	581-022-2045	413	Y	
Human Sexuality Education	581-022-2050	1440	Y	
Career Education	581-022-2055	405	Y	
Comprehensive School Counseling	581-022-2060	1510	Y	
Administration of State Assessments	581-022-2100	610	Y	
Exception of Students with Disabilities from State Assessments	581-022-2110	612	Y	
Assessment of Essential Skills	581-022-2115	615	Y	
Essential Skill Assessments for English Language Learners	581-022-2120	617	Y	
Kindergarten Assessment	581-022-2130	2130	Y	

Policies on Reporting of Child Abuse	581-022-2205	711	Y	
Anabolic Steroids and Performance Enhancing Substances	581-022-2210	416	Y	
Safety of School Sports - Concussions	581-022-2215	421	Y	
Health Services	581-022-2220	705	Y	
Healthy and Safe Schools Plan	581-022-2223		Y	HASS
Emergency Plans and Safety Programs	581-022-2225	1420	Y	Handbook updates
Asbestos Management Plans	581-022-2230	1430	Y	
District Improvement Plan	581-022-2250	606	Y	CIP 2019
School and District Performance Report Criteria	581-022-2255	1060	Y	
Records and Reports	581-022-2260	1660	Y	
Report on PE Data	581-022-2265	1661	Y	
Individual Student Assessment, Recordkeeping and Reporting	581-022-2270	1670	Y	
Standardization	581-022-2300	807	Y	
Operating Policies and Procedures	581-022-2305	1610	Y	
Equal Education Opportunities	581-022-2310	1140	Y	
Special Education for Children with Disabilities	581-022-2315	1340	Y	
Required Instructional Time	581-022-2320	1620	Y	
Identification of Academically Talented and Intellectually Gifted Students	581-022-2325	1310	Y	
Rights of Parents of TAG Students	581-022-2330	1320	Y	
Daily Class Size	581-022-2335	1630	Y	
Media Programs	581-022-2340	1520	Y	
Auxiliary Services	581-022-2345	1530	Y	
Independent Adoptions of Instructional Materials	581-022-2350	1622	Y	
Instructional Materials Adoption	581-022-2355	1640	Y	

Postponement of Purchase of State-	581-022-2360	1650	Y	
Complaint Procedure	581-022-2370	1941	Y	
Personnel	581-022-2400	1710	Y	
Personnel Policies	581-022-2405	1720	Y	
Teacher and Administrator Evaluation and Support	581-022-2410	1723	Y	SB 290/ Pinehurst Progress Plan
Core Teaching Standards	581-022-2415	1724	Y	
Educational Leadership - Administrator Standards	581-022-2420	1725	Y	
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	581-022-2430	1730	Y	
Teacher Training Related to Dyslexia	581-022-2440	2440	Y	
Universal Screening for Risk Factors of Dyslexia	581-022-2445		Y	
Programs and Services for TAG Students	581-022-2500	1330	Y	
Alternative Education Programs	581-022-2505	1350	Y	