

Student Investment Account Narrative Plan Template

This Student Investment Account Updated Plan Adjustment Template aims to help districts organize the updates to their application content prior to submitting their complete and Final Adjustment Template in the Google Form. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is provided as a way for applicants to compile the necessary information and complete the Google Form in one sitting, by simply copying and pasting.

Part One: General Information	
District or Eligible Charter School	Pinehurst School District 94
Institution ID	2047
Webpage (<i>Where SIA Plan Update will be Posted</i>)	https://www.pinehurst.k12.or.us/pinehurst/student-success-act/
Contact Info Superintendent or School Leader	Name: Holly Amann Email: holly@pinehurst.k12.or.us Phone: 541-482-1910
Contact Info Business Manager/Fiscal Point of Contact	Name: Tracy Gault Email: tracy@pinehurst.k12.or.us Phone: 541-482-1910
Other Contact Person (optional)	Name: Email: Phone:

Part 2: Community Engagement, Equity, and Input

Community Engagement: Describe your approach to community engagement, including:

- Describe how you engaged your focal student groups, their families, your staff, and your broader community to inform the SIA plan update for this cycle.(500 words or less)

Pinehurst School has a student body of seventeen students. We do not identify focal student groups in our small population. Engagement activities include all families, staff members, board members and students.

During this unusual school year, under the RSSL guidance, we had many opportunities to engage with our families through emails, Remind, conferences and phone calls. These connections kept us informed about student needs and gave us direct feedback on our priorities for the current school year.

To elicit specific feedback on SIA priorities, the district sent a survey to all families, staff, and board members. The survey explained how we used SIA funds for the current year and provided options for the next two years. Participants were asked to rank those options.

We had thirteen participants respond to the survey: four staff members, eight parents, and one community member.

The top priority remained the same as last year, to broaden our curricular options including Art, Music, PE, and STEM. The second priority was to expand family engagement to include preschool families. The third priority was to provide staff professional development.

In addition to the survey, at the end of every PE unit, feedback was solicited from students. This feedback reinforced the importance to students of PE and broader curriculum options (ie: Music, Art, STEM). Additionally, staff witnessed the excitement students felt learning new skills and increased engagement in the activities offered.

Throughout the year, the staff and school board had frequent discussions about the use of SIA dollars, monitored the program, and made adjustments as needed.

- How did you build or adjust on your community engagement efforts from last year?

Both last year and this year we conducted a community survey. Our response this year was lower than we had wished. We attribute this to the overwhelming predominance of

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managing the RSSL guidance. Next year we hope not only to conduct a survey but to follow up individually with families that do not complete the survey so that we can get a larger representation of our community.

This year we were not able to conduct a community meeting because of Covid restrictions. The limitations of technology in our rural community make it challenging to meet virtually. If possible, we will host an in-person community engagement meeting next year to discuss SIA priorities.

- Who else did you engage with this year who you didn't engage with last year?

We did not expand our engagement activities beyond the immediate Pinehurst community. Due to our small size, engagement activities include all families, staff members, board members and students.

Equity Lens/Tool

- Did you use the same equity lens/tool as last year (yes/no drop-down option)? If not, please upload your new equity lens/tool.

Yes

- Summarize how the equity lens/tool was used, by whom, and when it informed the SIA plan adjustment or amendment. (500 words or less)

We used the Oregon Education Equity Lens. We reviewed the eight questions during SIA meetings and focused on questions 1 and 3.

- Question 1: Who are the racial/ ethnic underserved groups affected? What is the potential impact of the resource allocation and strategic investment to these groups?
 - This reinforced for us that at Pinehurst we have so few students, we have no focal groups, and we make all our decisions based on individualized student needs.
- Question 2: How does the investment or resource allocation advance student mental or behavioral health and wellbeing and/or increase academic achievement and address gaps in opportunity?
 - Our entire student body benefits from any allocations we make to improve behavioral health and/or academic achievement.
- *Optional: Please include any other information or input that informed any adjustments or amendments to your SIA plan for the next two years.*

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- *Optional: Please share how you're prioritizing using SIA funds to support the Legislature's encouragement to address student's mental and behavioral health needs. Please also include the actual amount that you're allocating for this purpose.*

Part 3: SIA Plan and Budget Update

- Is this a SIA plan adjustment or plan amendment? (drop-down option) - Refer to page 11 of the [SIA Guidance: Supporting Quality Implementation](#).
- Upload the [Required Budget Template](#) detailing the planned expenditures for the next two years. The preliminary SIA allocation estimates for each district and eligible charter school for [2021-2022](#) and for [2022-2023](#) are currently available. Final SIA allocations will be released in May 2021.
- Upload updated SIA Plan using the [SIA Integrated Planning Tool](#) or other format (*only for recipients making an amendment*)
- SIA Plan Update Submission Smartsheet link for districts. Submission window is May 1- June 30, 2021:
<https://app.smartsheet.com/b/form/4b210ef8a59b4665b8c3f6e9cb02c27c>

Part 4: Public Charter Schools (if applicable)

Upload updated district-charter agreement(s) for the next two years (*as needed for those applicants that included charter(s) in this SIA plan update*).

Activity #	FTE	Allowable Use Category	Object Code	1. Briefly describe the proposed activity (Column "E"). 2. Select the appropriate "Allowable Use Category" that best fits the activity from the drop down list (Column "C"). 3. Select the appropriate "Object Code" that best fits the activity from the dropdown list (Column "D"). If the desired object code is not listed, select "OTHER" and include a note in the justification narrative. 4. Enter FTE, if any is associated with the activity item (Column "B"). 5. Enter budgeted amount (Column "F"). 6. Provide a brief narrative justification for the activity and budgeted amount (Column "H"). The sheet will auto sum the budgeted amounts as long as an OBJECT code is selected.	\$ Amount
				Total Allocation	\$ 27,080.64
				Total Expenditures:	\$ 25,730.64
				Total Administrative Costs	\$1,350.00
				Unbudgeted Funds:	\$0.00

Budget Notes

[District Activities + Administrative Costs]

Proposed Activity

1	0.03	ADMIN	112	Administrative Indirect Costs	\$ 1,350.00
2	0.1	WRE	111	Allocate Teacher time for well-rounded educational learning opportunities	\$ 4,837.25
3	0.05	WRE	111	Allocate Teacher time for well-rounded educational learning opportunities	\$ 2,480.00
4	0.29	WRE	112	Part-time adjunct instructor for well-rounded educational learning opportunities	\$ 6,742.00
5		WRE	2xx	PERS, FICA & Health Insurance	\$ 5,730.00
6		WRE	4xx	Supplies and Materials	\$ 624.00
7		WRE	31x	Instructional Services for well-rounded educational learning opportunities	\$ 2,700.00
8		WRE	31x	Develop Professional Learning Community	\$ 2,617.39
9					

Allocate Funds for SIA management
Allocate time for our teacher to implement well-rounded educational learning opportunities for our students.
Part-time adjunct instructor to expand our course offerings in areas such as: PE, outdoor education, STEAM, art and music.
Part-time adjunct instructor to expand our course offerings in areas such as: PE, outdoor education, STEAM, art and music.
Benefit Costs
Supplies and materials for well-rounded educational opportunities.
Allocate funds for contracted adjunct instructors for well-rounded educational learning opportunities.
Contracted professional development services for staff.

Student Investment Account		Relevant Strategy				
		S1	S2	S3	S4	S5
Outcome	Retaining enrollment, increasing enrollment	X		X		
Outcome	More well-rounded education by broadening curricular options for our students, which will enhance social emotional learning and improve academic achievement	X	X	X		
Outcome	Improved satisfaction with our program, which will attract more students, increase enrollment and advance student well-being	X	X	X		
Outcome						
Outcome						

Strategy #1	If we develop a Pinehurst Professional Learning Community, then staff will develop new skills and strategies, and students will have a more effective and well rounded educational experience.
Strategy #2	If we provide additional classes (PE, Music, Art, STEM, Outdoor Education) then teachers will have more planning time to prepare effective lessons and students will be more engaged in their learning.
Strategy #3	If we increase family engagement to include preschool students and parents, then families will feel more connected, and staff will know incoming students better and be more prepared, and students will have an easier transition to school.
Strategy #4	Strategy 4
Strategy #5	Strategy 5

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				Total Allocation	\$ 27,080.64
				Total Expenditures:	\$ 25,730.64
				Total Administrative Costs	\$1,350.00
				Unbudgeted Funds:	\$0.00

Budget Notes

[District Activities + Administrative Costs]

Proposed Activity

1	0.03	ADMIN	112	Administrative Indirect Costs	\$ 1,350.00
2	0.1	WRE	111	Allocate Teacher time for well-rounded educational learning opportunities	\$ 4,837.25
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4	0.29	WRE	112	Part-time adjunct instructor for well-rounded educational learning opportunities	\$ 6,742.00
5		WRE	2xx	PERS, FICA & Health Insurance	\$ 5,730.00
6		WRE	4xx	Supplies and Materials	\$ 624.00
7		WRE	31x	Instructional Services for well-rounded educational learning opportunities	\$ 2,700.00
8		WRE	31x	Develop Professional Learning Community	\$ 1,312.39
9		OCG	31x	Develop Family Engagement Program	\$ 1,305.00
10					

Allocate Funds for SIA management
Allocate time for our teacher to implement well-rounded educational learning opportunities for our students.
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Benefit Costs
Supplies and materials for well-rounded educational opportunities.
Allocate funds for contracted adjunct instructors for well-rounded educational learning opportunities.
Contracted professional development services for staff.
Family Engagement

Activity #	FTE	Allowable Use Category	Object Code	1. Briefly describe the proposed activity (Column "E"). 2. Select the appropriate "Allowable Use Category" that best fits the activity from the drop down list (Column "C"). 3. Select the appropriate "Object Code" that best fits the activity from the dropdown list (Column "D"). If the desired object code is not listed, select "OTHER" and include a note in the justification narrative. 4. Enter FTE, if any is associated with the activity item (Column "B"). 5. Enter budgeted amount (Column "F"). 6. Provide a brief narrative justification for the activity and budgeted amount (Column "H"). The sheet will auto sum the budgeted amounts as long as an OBJECT code is selected.	\$ Amount
				Total Allocation	\$ 28,185.97
				Total Expenditures:	\$ 26,785.97
				Total Administrative Costs	\$1,400.00
				Unbudgeted Funds:	\$0.00

Budget Notes

[District Activities + Administrative Costs]
Budgeted Activities Exceed District Allocation

Proposed Activity

1		ADMIN			\$ 1,400.00
2	0.1	WRE	111	Allocate Teacher time for well-rounded educational learning opportunities	\$ 5,030.74
3	0.05	WRE	111	Allocate Teacher time for well-rounded educational learning opportunities	\$ 2,579.20
4	0.29	WRE	112	Part-time adjunct instructor for well-rounded educational learning opportunities	\$ 7,011.68
5		WRE	2xx	PERS, FICA & Health Insurance	\$ 5,959.20
6		WRE	4xx	Supplies and Materials	\$ 887.76
7		WRE	31x	Instructional Services for well-rounded educational learning opportunities	\$ 2,700.00
8		WRE	31x	Develop Professional Learning Community	\$ 1,312.39
9		OCG	31x	Develop Family Engagement Program	\$ 1,305.00
10					

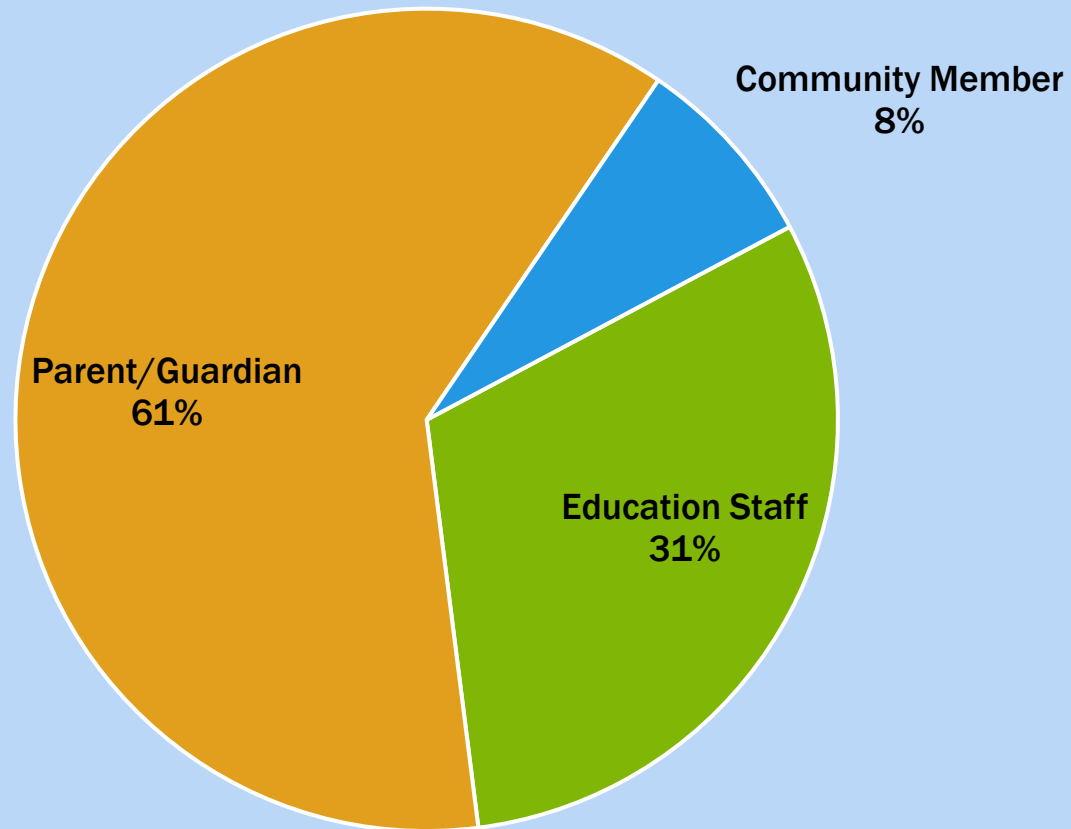
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Benefit Costs
Supplies and materials for well-rounded educational opportunities.
Allocate funds for contracted adjunct instructors for well-rounded educational learning opportunities.
Contracted professional development services for staff.
Family Engagement

PINEHURST

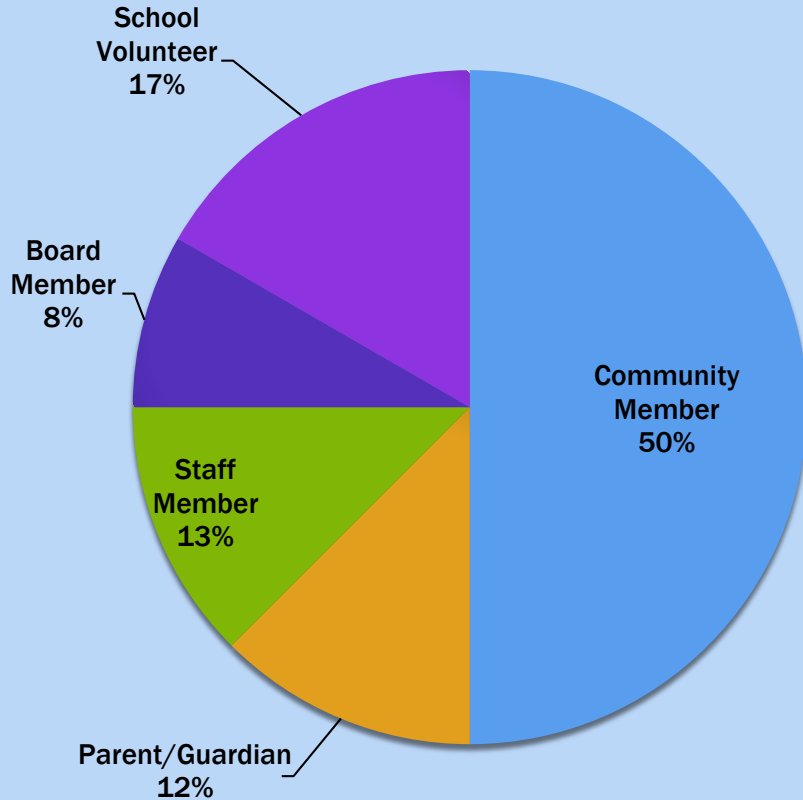
2020-2021
SSA Survey

STAKEHOLDER SIA SURVEY PARTICIPANTS

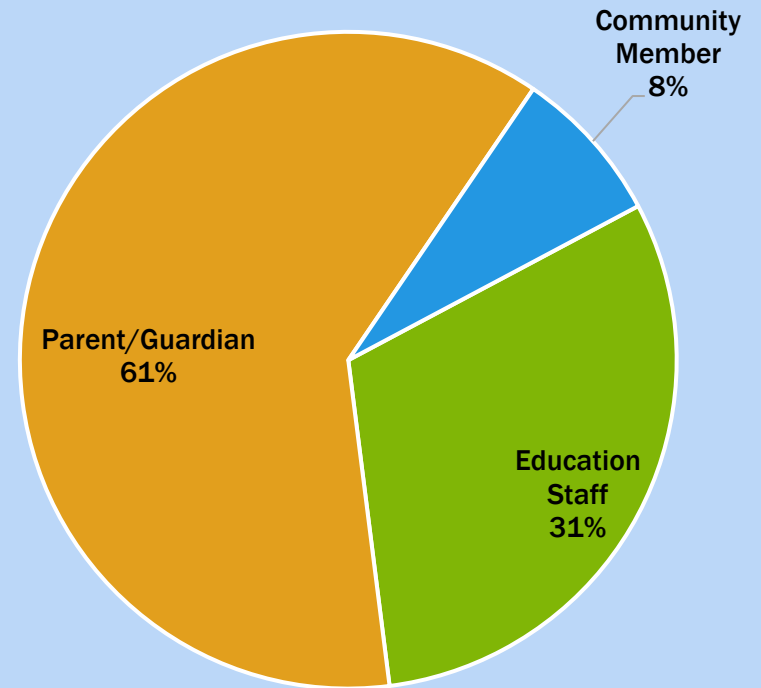
12 RESPONDENTS



YEAR OVER YEAR COMPARISON



2019-2020
17 respondents



2020-2021
12 respondents

STAKEHOLDER SIA SURVEY RESPONSES

THE FOLLOWING ITEMS WERE IDENTIFIED BY PARENTS AND STAFF AS IMPORTANT BUT WERE NOT IMPLEMENTED DUE TO A LACK OF STATE FUNDING.

WITH MORE FUNDING PROJECTED FOR THE 2021-2023 SCHOOL YEARS, *ARE THESE ACTIVITIES STILL IMPORTANT TO YOU?*

ACTIVITIES – IMPORTANCE

Meet students' mental or behavioral health needs.	Low	Medium	High	Weight
Develop additional social and emotional learning through ropes courses and other cooperative games.	2	6	5	2.23
Expanding opportunities for well-rounded education.	Low	Medium	High	Weight
Provide family-oriented activities for preschool students.	1	5	7	2.46
Expand course offerings in the area of STEM, music, art, outdoor education.	0	2	11	2.85
Develop a Pinehurst professional community for the support and professional growth of our administration and academic staff members.	2	5	6	2.31
Provide professional development opportunities for staff to create additional curriculum.	1	7	5	2.31

IMPORTANCE

Low	Medium	High
1	2	3

Weight = value assigned to response (averaged)

PRIORITIES

In order of importance, from provided list:

1. Well Rounded Education (broadened curricular options including: Art, Music, PE, STEM)
2. Well Rounded Education (Provide family-oriented activities for preschool students)
3. Well Rounded Education (Teacher/Staff PD & curriculum development)
4. Meet students' mental or behavioral health needs (Develop additional social and emotional learning through ropes courses and other cooperative games)

PRIORITIES

YEAR OVER YEAR COMPARISON

2019-2020

1. Well Rounded Education (broadened curricular options including: Art, Music, PE, STEM)
2. Increasing Instructional Time (summer programs; before or after school programs; technological investments that increase efficiencies in conducting assessments)*
3. Student Health and Safety (student mental and behavioral supports in schools)*
4. Reduce Class Size and Caseloads (may include increasing the use of instructional assistants)*

2020-2021

1. Well Rounded Education (broadened curricular options including: Art, Music, PE, STEM)
2. Well Rounded Education (Provide family-oriented activities for preschool students)
3. Well Rounded Education (Teacher/Staff PD & curriculum development)
4. Meet students' mental or behavioral health needs (Develop additional social and emotional learning through ropes courses and other cooperative games)

**Option was not included in the 2020-2021 survey*

PRIORITIES

YEAR OVER YEAR COMPARISON

2019-2020

1. Well Rounded Education
(broadened curricular options
including: Art, Music, PE, STEM)

2. Increasing Instructional Time
(summer programs; before or after
school programs; technological
investments that increase
efficiencies in conducting
assessments)

3. Student Health and Safety (student
mental and behavioral supports in
schools)*

4. Reduce Class Size and Caseloads
(may include increasing the use of
instructional assistants)*

2020-2021

1. Well Rounded Education
(broadened curricular options
including: Art, Music, PE, STEM)

2. Well Rounded Education (Provide
family-oriented activities for
preschool students)

3. Well Rounded Education
(Teacher/Staff PLC/curriculum
development)

4. Meet students' mental or
behavioral health needs (Develop
additional social and emotional
learning through ropes courses and
other cooperative games)

NO CHANGE TO TOP PRIORITY

**Option was not included in the 2020-2021 survey*

THE FOLLOWING ITEMS WERE FUNDED IN 2019-2021.

**HOW IMPORTANT IS IT TO *CONTINUE* FUNDING THESE
ACTIVITIES IN 2021-2023?**

ACTIVITIES

HOW IMPORTANT IS IT TO *CONTINUE* FUNDING THESE ACTIVITIES IN 2021-2023?

Meet students' mental or behavioral health needs.	Low	Medium	High	Weight
Expand social emotional learning by providing weekly mindfulness and movement classes.	3	5	5	2.15
Expanding opportunities for well-rounded education.	Low	Medium	High	Weight
Reach out to pre-school families to gauge interest in pre-school activities.	2	4	7	2.38
Hire part-time PE Adjunct Instructor and assistant to expand PE program.	0	6	7	2.54

Weight = value assigned to response (averaged)

IMPORTANCE		
Low	Medium	High
1	2	3

PROGRESS ON 2019-2020 PRIORITIES

2019-2020 Funded Priorities

- ✓ **1. Well Rounded Education** (broadened curricular options including: Art, Music, PE, STEM)
- 2. Increasing Instructional Time** (summer programs; before or after school programs; technological investments that increase efficiencies in conducting assessments)
- ✓ **3. Student Health and Safety** (student mental and behavioral supports in schools)
- 4. Reduce Class Size and Caseloads** (may include increasing the use of instructional assistants)

Hire part-time PE Adjunct Instructor and assistant to expand PE program.

Reach out to pre-school families to gauge interest in pre-school activities.

Expand social emotional learning by providing weekly mindfulness and movement classes.

2021-2023 CONTINUE FUNDING?

2019-2020 Funded Priorities

1. Well-Funded Expanded Curricular Options Including: Art, Music, PE, STEM
HIGH PRIORITY
2. Increasing Instructional Time (summer programs, before or after school programs, technology investments that increase efficiencies in conducting assessments)
MEDIUM PRIORITY
3. Student Health and Safety (student mental health and supports in schools)
LOW PRIORITY
4. Reduce Class Size and Caseloads (may include increasing the use of instructional assistants)

Hire part-time PE Adjunct Instructor and assistant to expand PE program.

Reach out to pre-school families to gauge interest in pre-school activities.

Expand social emotional learning by providing weekly mindfulness and movement classes.

THINKING OF YOUR STUDENT'S INDIVIDUAL NEEDS,

What is a *new service or activity* that would benefit them and that would fall within these categories:

- **Meeting students' mental or behavioral health**
- **Expanding opportunities for well-rounded education**

OPEN-ENDED

Response	Comment	Primary Category
1	Outdoor Education, field trips, presenters (special guests) and a more well rounded outdoor education. It seems that my child would benefit from electives by specialized teachers, a music teacher, an outdoor education specific teacher and or an art teacher. All of their focus would be on the specialized subject. I would also prefer my child spend less time on technology, unless it is necessary it would be of utmost importance to have my child taught in person versus online.	Expanding opportunities for well-rounded education.
2	Outdoor Education	Expanding opportunities for well-rounded education.
3	Maybe more educational real life field trips? Hard with COVID this year I know. Science related? I'm not sure. He's doing great! More actual sports oriented PE classes to spark interest in hobbies/team sports.	Expanding opportunities for well-rounded education.
4	School nurse/counselor	Meet students' mental or behavioral health needs.
5	I support continuing to think broadly and boldly to make/keep Pinehurst unique in providing exceptional education for our Greensprings children.	Expanding opportunities for well-rounded education.
6	Meditation, science experiments	Meet students' mental or behavioral health needs.
7	Not sure maybe more reading	Expanding opportunities for well-rounded education.
8	Include additional STEM education and focus more on it as a core or elective.	Expanding opportunities for well-rounded education.
9	More opportunities to collaborate with students from other schools, both in-person and/or virtually.	Expanding opportunities for well-rounded education.

SUMMARY OF FINDINGS

PRIORITIES

In order of importance:

1. Well Rounded Education (broadened curricular options including: Art, Music, PE, STEM)
 1. Continue funding PE program
 2. Consider new programs like STEM/Outdoor School
 3. Continue to engage and existing and future pre-school families
 4. Continue/expand educator professional development opportunities
2. Increasing Instructional Time (summer programs; before or after school programs; technological investments that increase efficiencies in conducting assessments)
3. Student Health and Safety (student mental and behavioral supports in schools)