Oregon achieves . . . together!

## **OREGON AT-A-GLANCE DISTRICT PROFILE Pinehurst SD 94**

SUPERINTENDENT: Holly Amann | 15337 Hwy 66, Ashland 97520 | 541-482-1910

# 2020-21

#### Students We Serve



DEMOGRAPHICS				
American Indiar	n/Alaska Native			
Students		0%		
Teachers		0%		
Asian				
Students		0%		
Teachers		0%		
Black/African A	merican			
Students		0%		
Teachers		0%		
Hispanic/Latino				
Students		6%		
Teachers		0%		
Multiracial				
Students		18%		
Teachers		0%		
Native Hawaiiar	n/Pacific Islande	r		
Students		0%		
Teachers		0%		
White				
Students		76%		
Teachers		100%		
*		2		
	المنط			
Ever English Learners		Languages Spoken		
Learners		Ороксп		
*	*	*		
Students	Mobile	Free/		
with Disabilities	Students	Reduced Price Lunch		
*<10 students or data unavailable				

Start Strong

## Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

## Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

#### **High School Success**

### Grade 8 MATHEMATICS

**Special Note** 

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year

and attendance data cannot be compared to

assessment and attendance data and read

as the COVID-19 pandemic significantly

prior years and are not shown here. We have included links to our website where

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

impacted our schools and the data we collect. As a result, statewide assessment

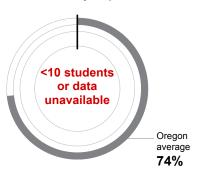
Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

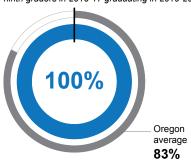
## Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



## Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



#### **District Goals**

Following the guidelines of the Student Investment Account and Continuous Improvement Process, the Pinehurst School District works to achieve strategies to vigorously maintain and improve the academic quality and financial stability of this 113-year-old rural school district in the heart of the Cascade-Siskiyou National Monument.

#### **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



## **OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED**

Pinehurst SD 94

**Outcomes** 



#### **Our Staff (rounded FTE)**



Administrators



**Teachers** 



Educational assistants



Counselors



Licensed Librarians



**Psychologists** 



% of licensed teachers with more than 3 years of experience

#### Grades K-2 **REGULAR ATTENDERS**

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

#### Grade 8 **MATHEMATICS**

American Indian/Alaska Native
Asian
Black/African American
Hispanic/Latino
Multiracial
Native Hawaiian/Pacific Islander
White
Free/Reduced Price Lunch
Ever English Learner
Students with Disabilities
Migrant
Homeless
Talented and Gifted
Female
Male
Non-Binary

#### Grade 3 **ENGLISH LANGUAGE ARTS**

#### Grade 9 **ON-TRACK TO GRADUATE**

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<10	students	or data	unavailable	
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<10	students	or data	unavailable	

#### Grade 12 **ON-TIME GRADUATION**

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<10 students	or data	unavailable	Э
<10 students	or data	unavailable	Э
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<10 students	or data	unavailable	Э
Coming in 2	2022-2	3	