

**2022-23 Student Investment Account Annual Report Template**

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)</p>	<p>Despite several challenges during 2022-23, we were able to make progress toward our goals. For example, one of our goals is to provide students with a well-rounded education. We were able to retain instructors to teach music, drama, PE, and Movement/Mindfulness classes. Students were able to take a ukulele class in the spring. In PE, our instructor developed student skills and confidence through sports and games. As an alternative to PE, our Movement/Mindfulness class continued to be well received by students, especially by those students who are kinesthetic learners. Though the class only met once a week, students reported that the experience helped them to better express feelings and emotions and to better control their behavior.</p> <p>Another important goal is to develop a higher level of unity, trust and confidence among our staff. We lost our new administrator in November, 2022 but were able to hire a replacement administrator in February, 2023. She was quickly up and running, building plans for staff professional development, and repairing damaged community relations. Over the summer our teacher’s attended a professional learning class, and all staff were educated in CPR Training during in-service week.</p> <p>One strategy was to improve satisfaction with our programs, thereby increasing enrollment and advance student well-being. Our spring Family Literacy Night was focused on this goal. Children, parents and the community were all invited to partake in an evening of fun learning. A summer community engagement and learning event was held in July, where the entire community was invited to enjoy learning about color blending and tie dying and water balloon canvas art. A survey was presented to all who attended, which provided the district with helpful information, such as the level of interest in various learning systems and wishes for the upcoming school year.</p>

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<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)</p>	<p>Finding licensed staff to teach electives part-time is an ongoing challenge given our remote location and the travel costs incurred by commuting from outside our area. It's also a challenge to have your full-time staff teach electives since we only have one lower grade and one upper grade teacher. We need "elective" teachers to take students, so that our full-time teachers have time in the school day to collaborate. We always attempt to locate retired educators in the local community or accommodate the schedule of any commuters from down the mountain. Where practical, we allow instructors to teach virtually.</p> <p>Pinehurst is a very small, tightknit community which has its benefits and its challenges. Offering a variety of community engagement opportunities and obtaining good attendance can be a challenge. Asking the same small group of people to provide meaningful, authentic feedback without identifying any one individual or family can be difficult. In an effort to gather high quality feedback, Pinehurst SD utilizes various methods to communicate with parents and engage community members. These efforts to ensure high response rates are time-consuming for such a small staff. It is a Pinehurst priority, so the resources are put to gathering the input.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the <a href="#">Community Engagement Toolkit</a> and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. (500 words or less)</p>	<p>Being a small rural district, Pinehurst School has usually had close and positive connections within the Greensprings community. In 2022-23 the community connections were divided and fractured. Having SIA funding available has gone a long way towards increasing various engagement activities and SIA implementation. This has started the lengthy process of mending community relationships. The following are descriptions of ongoing community engagement activities.</p> <p>As we do each year, Pinehurst School did a Winter Production performance last school year that was a huge success. Each student was included in the production. All district staff members were involved in supporting the students as they rehearsed and performed. The production was well attended by parents and community members. Overall, the Winter Production served as a great way for the entire community to connect.</p> <p>Pinehurst SD offered a summer fun learning event in the summer of 2023. The event was open to all community members and was well attended. There were opportunities for all attendees to learn, share thoughts and provide input. Pinehurst SD utilizes various methods to communicate with parents and community members. These include social media, email, posting flyers at local venues, and text messaging using the Remind app. In some cases, district</p>

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	<p>staff simply call parents directly; another advantage of being a small school district.</p> <p>In order to get feedback from students and staff, the district utilizes surveys sent out electronically. With a relatively small number of students and staff, response rates are statistically high. Calls are made home to gather any feedback not submitted by survey to ensure 100% response rates.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? (500 words or less)</p>	<p>The main priorities that have emerged from the SIA process are 1) provide students with a more well-rounded education; 2) increase support for staff; and 3) build a stronger overall school community. To those ends, some SIA funds were used to hire part-time staff to teach extra-curricular activities (art, music, PE) throughout the school week. This gave students broader course experiences, and at the same time provided teachers with more planning time. Additionally, the district is continuing to take advantage of the mentoring program provided by Southern Oregon ESD, further supporting district staff.</p> <p>These same priorities are a part of current SIA plans. For a district like Pinehurst, recruiting and retaining both students and staff will always be major goals. In part due to the challenges in 2022-23, Pinehurst saw a decrease in enrollment from 20 students at the start of the 2022-23 SY to 8 students at the start of the 2022-23 SY. That is a significant decrease and makes it even more important that we continue to utilize SIA funding in the same areas to continue building an excellent program, but we also need to emphasize community and family engagement. Using SIA funds to increase course offerings for students and increasing community engagement, while at the same time providing more support for teachers to plan and grow together are at the core of our current Integrated Programs Plan.</p>