



OREGON AT-A-GLANCE DISTRICT PROFILE

Pinehurst SD 94



SUPERINTENDENT: Victoria Cutler | 15337 Hwy 66, Ashland 97520 | 541-482-1910

Students We Serve

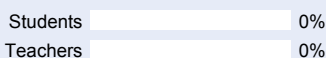


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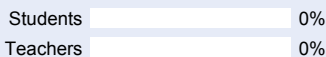
Student Enrollment

DEMOGRAPHICS

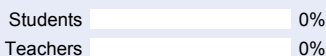
American Indian/Alaska Native



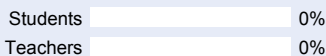
Asian



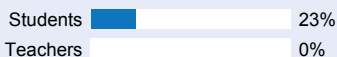
Black/African American



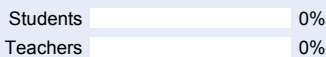
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



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Ever English Learners



2

Languages Spoken

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Students with Disabilities

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Mobile Students

*

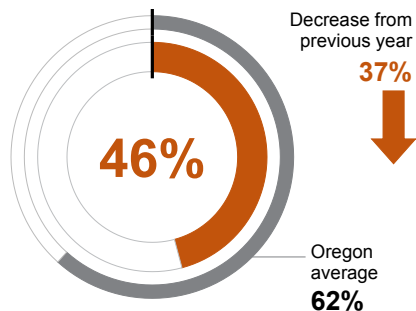
Free/Reduced Price Lunch

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

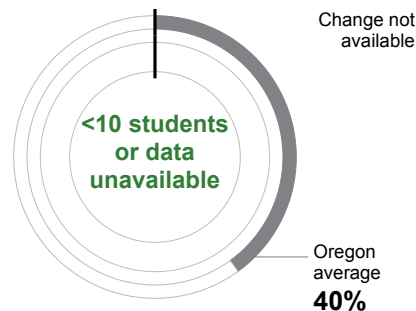


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

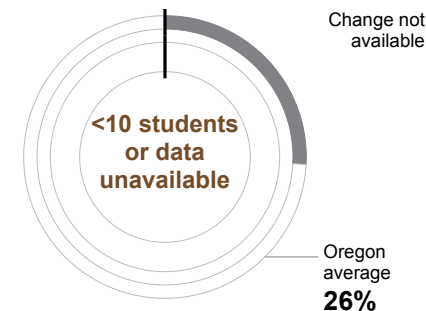
Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

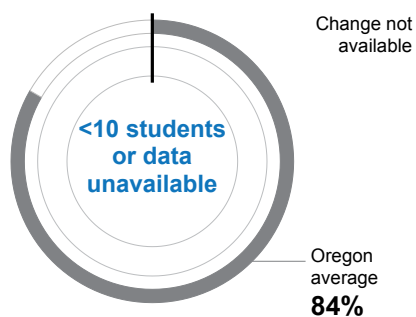
Students meeting state grade-level expectations.



High School Success

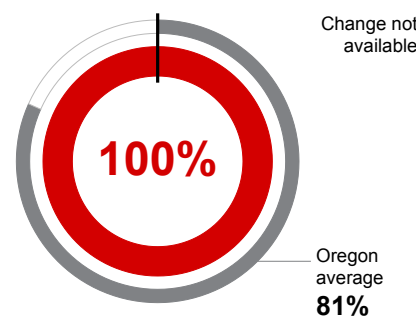
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



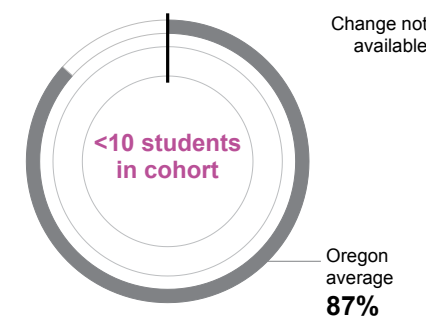
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



District Goals

Following the guidelines of the Student Investment Account and Continuous Improvement Process, the Pinehurst School District works to achieve strategies to vigorously maintain and improve the academic quality and financial stability of this 115-year-old rural school district in the heart of the Cascade-Siskiyou National Monument.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pinehurst SD 94

Outcomes

Our Staff (rounded FTE)



0

Administrators



2

Teachers



1

Educational assistants



0

Counselors



0

Social Workers



0

Licensed Librarians



0

Psychologists



0%

% of licensed teachers with more than 3 years of experience

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	60%
Free/Reduced Price Lunch	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
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Grade 3 ENGLISH LANGUAGE ARTS

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ON-TIME GRADUATION

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Coming in 2023-24
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Grade 8 MATHEMATICS

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FIVE-YEAR COMPLETION

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