



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE

Pinehurst SD 94

2023-24

SUPERINTENDENT: Emily Cozza | 15337 Hwy 66, Ashland 97520 | 541-482-1910

Students We Serve



5

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 0%
Teachers 0%

Asian

Students 0%
Teachers 0%

Black/African American

Students 0%
Teachers 0%

Hispanic/Latino

Students 0%
Teachers 0%

Multiracial

Students 0%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 100%
Teachers 100%

*

Ever English
Learners



2

Languages
Spoken

*

Students
with
Disabilities

80%

Mobile
Students

*

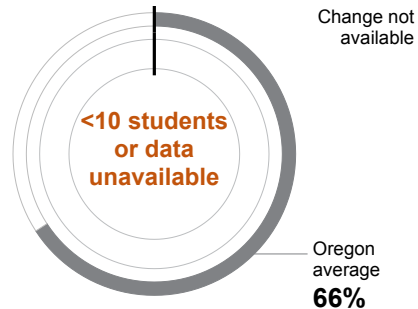
Students
Experiencing
Poverty

* <10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

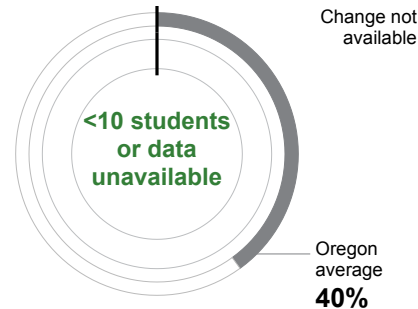


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

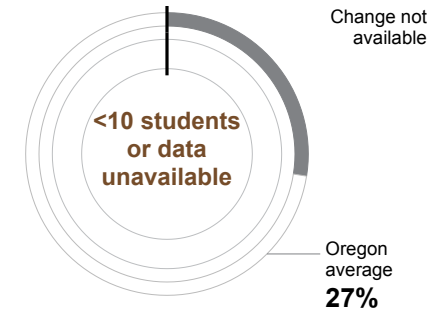
Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

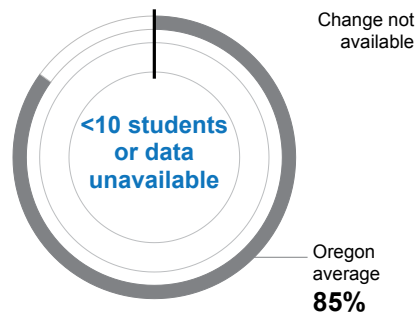
Students meeting state grade-level expectations.



High School Success

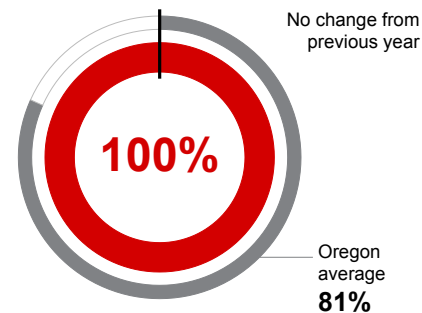
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



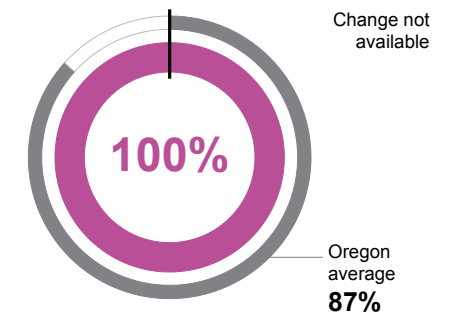
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



District Goals

Following the guidelines of the Student Investment Account and Continuous Improvement Process, the Pinehurst School District works to achieve strategies to vigorously maintain and improve the academic quality and financial stability of this 115-year-old rural school district in the heart of the Cascade-Siskiyou National Monument.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pinehurst SD 94

Outcomes

2023-24

Our Staff (rounded FTE)



<1

Administrators



2

Teachers



2

Educational
assistants



0

Counselors



0

Social Workers



0

Licensed
Librarians



0

Psychologists



0%

% of licensed teachers
with more than 3 years
of experience

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Students Experiencing Poverty	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

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Grade 3 ENGLISH LANGUAGE ARTS

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ON-TIME GRADUATION

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Grade 8 MATHEMATICS

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FIVE-YEAR COMPLETION

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