



OREGON AT-A-GLANCE DISTRICT PROFILE

Pinehurst SD 94

SUPERINTENDENT: Emily Cozza | 15337 Hwy 66, Ashland 97520 | 541-482-1910

Students We Serve



9

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students	0%
Teachers	0%

Asian

Students	0%
Teachers	0%

Black/African American

Students	0%
Teachers	0%

Hispanic/Latino

Students	0%
Teachers	0%

Multiracial

Students	11%
Teachers	0%

Native Hawaiian/Pacific Islander

Students	0%
Teachers	0%

White

Students	89%
Teachers	100%

*



2
Languages
Spoken

Ever English
Learners

*

*

*

Students
with
Disabilities

Mobile
Students

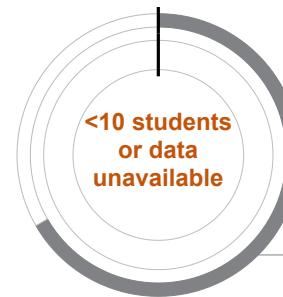
Students
Experiencing
Poverty

<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



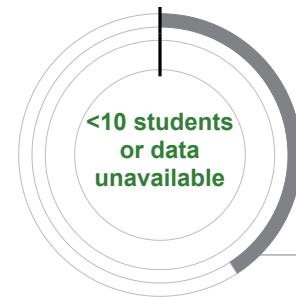
Change not available
Oregon average 67%

Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

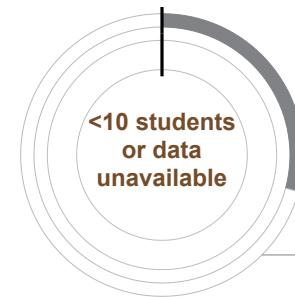


Change not available
Oregon average 41%

Grade 8

MATHEMATICS

Students meeting state grade-level expectations.

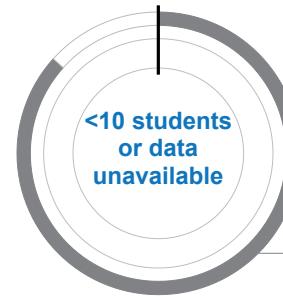


Change not available
Oregon average 29%

High School Success

ON-TRACK TO GRADUATE

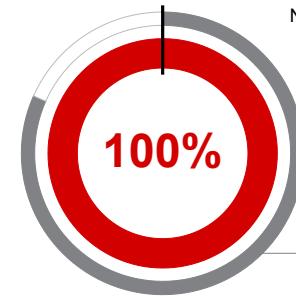
Students earning one-quarter of graduation credits in their 9th grade year.



Change not available
Oregon average 87%

ON-TIME GRADUATION

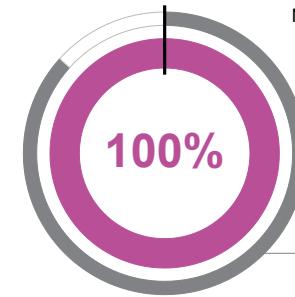
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



No change from previous year
Oregon average 82%

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



No change from previous year
Oregon average 87%

District Goals

*Submission optional for this section.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pinehurst SD 94



Our Staff (rounded FTE)



<1

Administrators



1

Teachers



<1

Educational assistants



0

Counselors



0

Social Workers



0

Licensed Librarians



0

Psychologists

Not enough data

% of licensed teachers with more than 3 years of experience

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Students Experiencing Poverty	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

American Indian/Alaska Native	<10 students or data unavailable
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Grade 3 ENGLISH LANGUAGE ARTS

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Grade 8 MATHEMATICS

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FIVE-YEAR COMPLETION

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