



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE

Pinehurst SD 94

2024-25

SUPERINTENDENT: Emily Cozza | 15337 Hwy 66, Ashland 97520 | 541-482-1910

Students We Serve

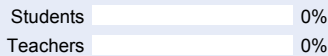


9

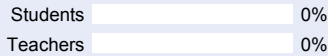
Student Enrollment

DEMOGRAPHICS

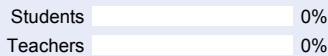
American Indian/Alaska Native



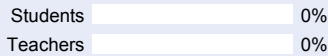
Asian



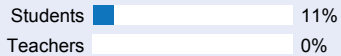
Black/African American



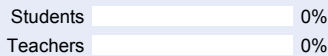
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2

Languages
Spoken

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Students
with
Disabilities

*

Mobile
Students

*

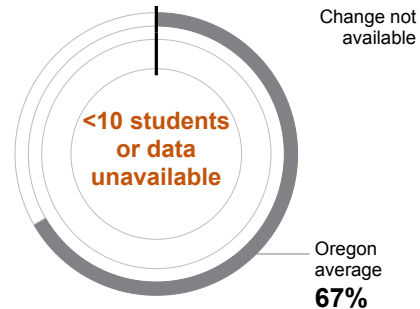
Students
Experiencing
Poverty

* <10 students or data unavailable

District Environment

REGULAR ATTENDERS

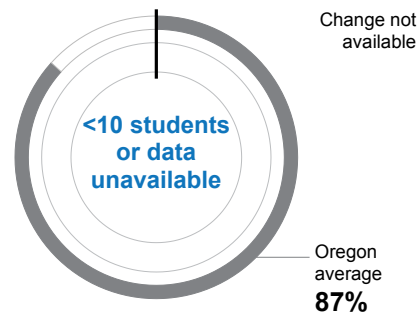
Students who attended more than 90% of their enrolled school days.



High School Success

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



District Goals

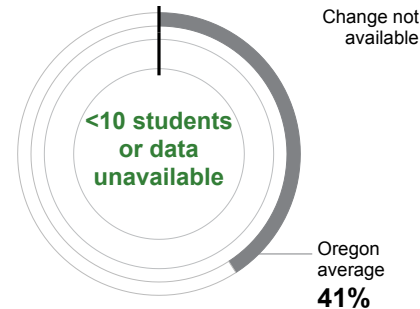
*Submission optional for this section.

Academic Success

Grade 3

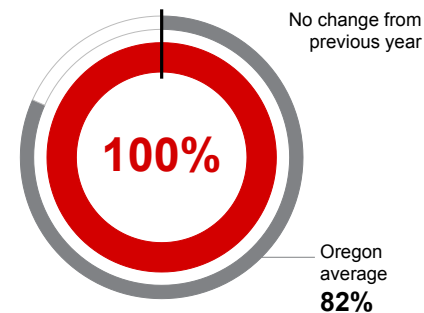
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



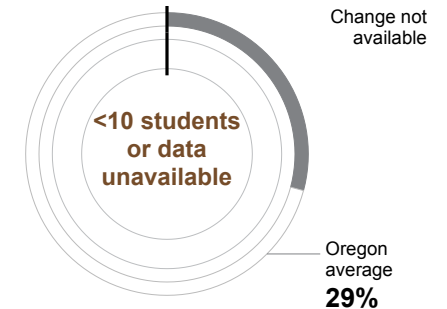
State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Grade 8

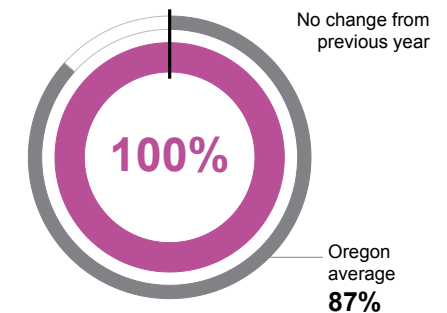
MATHEMATICS

Students meeting state grade-level expectations.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.





OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pinehurst SD 94

Outcomes

2024-25

Our Staff (rounded FTE)



<1

Administrators



1

Teachers



<1

Educational
assistants



0

Counselors



0

Social Workers



0

Licensed
Librarians



0

Psychologists



**Not enough
data**

% of licensed teachers
with more than 3 years
of experience

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Students Experiencing Poverty	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

American Indian/Alaska Native	<10 students or data unavailable
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Grade 3 ENGLISH LANGUAGE ARTS

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ON-TIME GRADUATION

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Grade 8 MATHEMATICS

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FIVE-YEAR COMPLETION

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